

Time : 3.00 Hours
Maximum Marks : 80

ENGLISH CORE
CBSE
Solutions

Solutions of Question Paper (2020-21)

Part-A (40 Marks)

Answer 1.

(1×10=10)

- (1) (ii) Convenient
- (2) (iii) Many species of sea mammals are dying
- (3) (i) Send them off to the landfill
- (4) (iii) Cloth bags
- (5) (i) Reuse
- (6) (iii) Trees are cut to make them
- (7) Option 1
- (8) (iv) All of these
- (9) (i) Indefinite
- (10) (ii) Ban
- (11) (iii) Introduction

Answer 2.

(1×10=10)

- (1) (iv) All of these
- (2) (ii) Take long naps
- (3) (iii) A molecular biologist
- (4) (i) Off their white fat
- (5) (iv) Scandinavian
- (6) (i) Zero
- (7) (iii) 232
- (8) (iii) Seven
- (9) (i) Only one of the bears did not experience an appreciable change in its total plasma cholesterol level.
- (10) Option 4
- (11) (i) Start

Answer 3.

- (a) (i) c. Alphonse Daudet (1)
- (ii) b. French teacher (1)
- (iii) a. He had not prepared for his grammar lesson. (1)
- (iv) c. Bunking the class (1)
- (b) (i) b. Indigo (1)
- (ii) a. Mahatma Gandhi (1)
- (iii) b. To a nearby village (1)
- (iv) c. To leave Champaran (1)
- (c) (i) b. Sam (1)

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OSWAAL CBSE Sample Question Papers, ENGLISH CORE, Class-12

- (ii) a. Charley wanted to have refuge from reality. (1)
 (iii) d. Hobby of collecting stamps (1)
 (iv) b. His grandfather (1)

Answer 4.

- (a) (i) b. Kamala Das (1)
 (ii) a. Losing mother (1)
 (iii) b. Mother (1)
 (iv) c. see you soon (1)
 (b) (i) a. Donations (1)
 (ii) b. Undernourished children (1)
 (iii) b. It is in contrast to the environment of the classroom. (1)
 (iv) c. The shape of the valley (1)

Answer 5.

- (i) (c) This is because there was no school in his neighbourhood. (1)
 (ii) (a) At the California Beach. (1)
 (iii) (b) He thought the world to be a big rattrap. (1)
 (iv) (a) The energetic children (1)
 (v) (c) The salt gatherer (1)
 (vi) (d) It refers to sadness and depression. (1)
 (vii) (a) Topaz coloured (1)
 (viii) (c) Surgery and medicine (1)
 (ix) (a) He had got a tin leg. (1)
 (x) (d) The Governor of the Oxford Prison (1)

Part-B (40 Marks)

Answer 6.

SUNSHINE PUBLIC SCHOOL, MANU VIHAR
NOTICE

9 July, 20xx

CHANGES IN SCHOOL UNIFORM

Due to increase in the number of cases of dengue and chikungunya, the school management has decided to allow students to wear full sleeve white shirt and blue/black trousers from tomorrow onwards till 10 August, 2016. We hope this will help to protect students from mosquito bites.

Students are requested not to wear coloured clothes and maintain the decorum of the school.

Naina Khanna
 (Principal)

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OR

EDUCATION

MNT Professional College, Chandigarh, presents Undergraduate Courses in Arts, Commerce, Science, Mass Communication & Hotel Management. Eligibility: 10+2 with minimum 55%. Salient features: Best infrastructure, well-equipped library, facility to learn foreign languages, excellent placements. No entrance test. Prospectus & application forms available at office, 222, Kamla Nehru Marg, Chandigarh for Rs. 500/-.

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Solutions**Answer 7.**

Shivalik Farms

Raj Pura Village

Near Pinjore

25 April, 20XX

Dear Hrishit

I will be returning to my farm house after the examination. I invite you to spend at least a fortnight with me at my farm house. It is a pollution free place, with lots of trees and greenery all around. The sylvan surroundings will have a refreshing effect on your heart and mind. We shall also visit Pinjore gardens and Kalka hills. Looking forward to your arrival.

Yours sincerely

Roshan Khera

OR

C-5, GK-I,

New Delhi

15 July, 20XX

Mrs & Mr Navin Jain thank Mrs & Mr G.L. Bansal for the invitation to the inauguration of their showroom 'Regalia' on Sunday, the 20th July 20XX, at 11 a.m. at B-12, Rohini, Delhi. However, they express their inability to be present on the occasion due to a prior commitments.

Jains

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Answer 8.

Akash Public School

Agra

April 12, 20xx

The Editor

The Times of India

New Delhi

Subject : Abuse of Facilities at National Park

Dear Sir,

It is both disheartening and disappointing to see that even today when the entire world is gearing up to save the environment, there are still some people who do not care about it.

A few days back, a group of students from our school went to Corbett National Park. We were shocked to see the way tourists were abusing the facilities there and endangering the environment further. In spite of a ban on lighting a fire, we saw people carelessly lighting matchsticks to light their cigarettes in the forest. Also, heaps of polythene on the roads were enough proof for people's callousness towards the environment. One could also see the tourists throwing garbage in the water bodies used by animals to drink water.

We expect the tourists to be more responsible. It is very essential that security of the park is raised and any littering of polythene or form of garbage is checked. In fact, tourists should be checked before entering the sanctuary and no such things should be permitted inside. Moreover, increase in patrolling by forest guards and penalty for violation of rules and laws may curb the prohibited activities.

I request you to publish this letter in your newspaper so that the authorities and the tourists both wake up to this fact soon that if we threaten our environment we threaten our own existence.

Thank you.

Yours sincerely,

Navtej

(Secretary)

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OR

34/12/B,
Indrapuram
Ghaziabad
20 July, 20xx
The Principal,
Y.K. International School
Ghaziabad

Subject : Application for the post of Nursery Teacher

Dear Sir,

With reference to your advertisement in 'The Hindu' dated 18 July, 20XX for the vacancy of a Nursery Teacher in your reputed school, I wish to apply for the same.

It is my proud privilege to inform you that I am a young and energetic female with an experience of teaching nursery classes for 5 years.

I hope my qualifications would meet your requirement. I am enclosing my resume for your kind perusal.

In anticipation of a favourable response.

Yours faithfully,
Shreya

RESUME

Name	:	Shreya Sharma
Father's Name	:	Mr. O.P. Sharma
Date of Birth	:	30 July, 1986
Address	:	34/12/B, Indrapuram, Ghaziabad
Marital Status	:	Married
Phone No.	:	94123_____
E-mail id	:	shreya86@gmail.com
Educational Qualification	:	M.A. (English), NTT
Experience	:	3 Years
Languages Known	:	Hindi & English
Hobbies	:	Listening to music, Travelling
Reference	:	Dr. D.S. Gupta, H.O.D. English Deptt., Jaipuria College, Delhi.

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Answer 9.

Value Points:

[THE STATE OF EDUCATION TODAY]

- Produces large number of unemployed graduates
- Lacks basic communication and problem solving skills
- Education becoming commercialised
- Flourishing coaching centres and tutorials
- Rote-learning curbs creativity and originality
- Marks-oriented

Solutions

- Real purpose lost
- Students victims of unrealistic, pointless, mindless rat race
- Need to redefine the purpose of education
- Inadequate number of schools
- Inadequate infrastructure
- Poor student-teacher ratio

(Any other relevant point) (Any four) [CBSE Marking Scheme, 2016]

Detailed Answer:

The State of Education Today

By Karan

Education is no more a noble cause, but it has become a business or we can say that it has become commercialized now. Nowadays, you can see educational institutions in every nook and corner of any urban area. All these changes are a result of the privatisation of education. With the advent of a large no. of private institutes in the mid-90s, the agenda of education was hijacked and educational institutes have now become a source of generating profit. Now, you can find hundreds of engineering and MBA institutes in each and every city. These institutes are making good money through capitation fees and are also charging very high fees.

After spending lakhs of rupees on education, it's a major shock for today's youth, if they don't find a suitable job. There is family pressure because for family also it's a business i.e. parents want to recover whatever they have spent on the child's education. In short, education is now a business for everyone i.e. for the parents, students, and institutes.

In order to change the situation, the role of the state in higher education needs to be redefined. There is a need for careful planning, enhanced financing and evolving a policy framework to make higher education accessible, equitable and qualitative, not just a money-making project. 5

OR

BLOOD DONATION CAMP (any other relevant title)**Suggested Value Points**

- blood donation camp in ABC Nagar by an NGO
- date, time and venue
- wide publicity
- qualified / efficient / experienced team of doctors
- well organised
- clear cut instructions
- sugar / B.P. tested before donation / followed norms
- donors served with fresh fruits

(any other relevant point) [CBSE Marking Scheme, 2019]

BLOOD DONATION CAMP

V.K. Sharma (A reporter of The Hindustan)

Agra

17 March, 20XX

A Blood Donation Camp was organised by an NGO– 'For Your Health' in Jaipur House, the heart of the Agra city. A wide publicity was done beforehand. People of the colony and neighbouring areas were pre-informed about it through hand bills. It was inaugurated at 8 am sharp, by Dr. H.C. Arora with the lighting a lamp ceremony followed by chanting of prayer to invoke the blessings of the Almighty. A team of doctors and para-medical staff had already reached there. Dr. Arora, the chief guest, was the first one to donate blood. There was a large queue of young boys who had voluntarily come there to donate blood. A medical checkup which included sugar and B.P. tests was done of all the donors and then they were sent inside for donating blood. Two or three people were sent inside at a time for the donation. Every donor was given a glass of milk and fruits after they had donated blood.

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OSWAAL CBSE Sample Question Papers, ENGLISH CORE, Class-12

The chief guest appreciated the arrangements made by the organizing club. As many as one hundred people donated blood. They were all happy to do something for a noble cause. The camp lasted till 3 pm. Many people were skeptical about donating blood. The doctors present there cleared all their doubts and told them the importance of blood donation. The camp ended successfully because of the appreciable response of the people. The President of NGO Mr. A. K. Sharma proposed a vote of thanks for the efforts put in by all members and expressed gratitude towards all the participants for making the camp a success. He said,

"To save a life with a unit of your blood is the greatest good you can do the humanity."

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Answer 10.

- (i) **Value Points:** Saheb-e-Alam which means Lord of the Universe is a rag picker, refugee from Bangladesh. [CBSE Marking Scheme, 2016]

Detailed Answer: Saheb's full name was Saheb-e-Alam. It means the 'Lord of the Universe'. However, the irony was that the poor boy was not even his own master. He was a rag-picker and a refugee from Bangladesh whose family had settled down in Seemapuri after their fields were destroyed by storms and floods. Instead of being a lord, he wandered on the roads along with other barefooted poor boys like him. 2

Commonly Made Error

- Some students are not aware of the concept of irony and start justifying the name of Saheb.

Answering Tip

- Irony is an expression where by, the contrast in the name and actual situation is brought about.

- (ii) **Value Points:**

- When feet hit the bottom, planned to make a big jump, came to the surface like a cork.
- lie flat on it
- paddle to the edge of the pool

[CBSE Marking Scheme, 2017]

Detailed Answer: When he was pushed into the swimming pool, he was scared but planned to hit the bottom as soon as he touched the ground and come up to the surface like a cork. Then, he lay flat on the surface of drowned under a wave water and paddled to the edge of the pool. 2

- (iii) **Value Points:**

- mistook peddler for an old comrade
- ironmaster was happy, he found his comrade with whom he could spend the Christmas eve
- loneliness of ironmaster made him desperate to invite the man home
- because of the condition in which he had found the peddler

(Any two) [CBSE Marking Scheme, 2016]

Detailed Answer: The ironmaster spoke kindly to the peddler and invited him home because he thought that he was an old acquaintance of his. Due to the dim light and the peddler's unkempt appearance, he mistook him for Nils Olof, someone he had known a long time back. He thought he could spend Christmas Eve with him. Moreover, he felt that his comrade had not been keeping well, after resigning, so he invited him to his home. 2

- (iv) **Value Points:**

- pain of separation
- losing her mother
- childhood fear-mother getting old.

[CBSE Marking Scheme, 2017]

Detailed Answer: Kamala Das feels pained at the thought of her mother getting old. She was pained to think that she may lose her mother soon. 2

Solutions

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Commonly Made Error

- Some students incorrectly mention the reason as seeing her on her death bed.

Answering Tip

- Nowhere in the poem is this mentioned that the mother was on her death bed. The poetess was distressed at her getting old and weak and may be this is the last time she is seeing her.

(v) A thing of beauty is like a bower. It brings us endless pleasure, provides respite from our sorrows, and gives us peaceful sleep and a calm mind. It removes the pall from our dark spirits and brings us happiness and peace. 2

(vi) 'Massive weight of uncle's wedding band' refers to the responsibilities of marriage and oppression in a male dominated society which Aunt Jennifer experiences. 2

Answer 11.

- (i) **Value Points:** Sadao and his wife were in two minds whether to provide help to the stranger or throw him back into the sea. [CBSE Marking Scheme, 2019]

Detailed Answer: Dr. Sadao found an American soldier badly wounded. As a doctor, it was his duty to save the dying man, yet he was in a dilemma, as the American soldier was an enemy of his country, Japan and it was his duty to report to the army about the soldier. If they helped the stranger, they would be treated as traitors. If he was thrown back into the sea, he would surely die, which would be against the ethics of their profession. 2

- (ii) **Value Points:**

- people console him
- by quoting the fairy tale
- 'Beauty and the Beast'
- said 'it is not what you look like but what you are inside is important'

[CBSE Marking Scheme, 2017]

Detailed Answer: People often asked him to look at those people who were in pain, are brave, never cry, never complain and don't feel sorry for themselves. They also asked him to think of those who were worse off. He was better off than those people who were blind, born deaf, confined to a wheel chair, or are crazy and dribble. 2

- (iii) **Value Points:**

- Evans was considered a pleasant sort of chap by the prison authorities
- was good at imitations
- congenital kleptomaniac
- wanted to sit for examination to use the opportunity to escape from the prison
- was known as 'Evans the Break' because he had escaped from the prison thrice

(Any three) [CBSE Marking Scheme, 2014]

Detailed Answer: Evans was also known as 'Evans the Break', as he had run away thrice from the jail. He was considered a pleasant sort of a chap by the prison authorities. He was good at imitations but was a congenital kleptomaniac. He wanted to sit for examination so as to use the opportunity to escape from the prison. 2

Answer 12.**Value Points:**

- old men of the village sitting quietly at the back of classroom
- were sad as well as sorry for not having gone to school more often
- came to thank the master for forty years of faithful service and to show respect for a country that was theirs no more

- regretted neglecting their language
- Mr. Hamel explained everything patiently
- appealed to people to preserve 'French'
- holding on to their language will keep them united
- spoke about the beauty of French language
- was overwhelmed with emotions
- wrote Vive La France on the board in spite of Prussian soldiers marching outside

(Any three) [CBSE Marking Scheme, 2016]

Detailed Answer:

The imposition of German language over the French speaking population can't be justified at all. It is the worst kind of colonialism.

The people of Alsace, particularly the village elders, suddenly realise how precious their language is to them. They come to attend the last class. Students like Franz too are not immune to patriotic feelings. Franz feels sorry for neglecting the learning of French. He hates the idea of German language being imposed on them. He remarks sarcastically: "Will they make them sing in German, even the pigeons?"

Mr. Hamel's love for French is genuine. The shocking order from Berlin arouses patriotic feelings in him. He loves French as the most beautiful language in the world. He calls it the clearest and the most logical language too. He regrets that the people of Alsace have not paid much heed to the learning of this great language. He asks the people to safeguard it among themselves. It is the key to their unity and freedom. 5

OR

Rajkumar Shukla invited Gandhiji to Champaran to fight against the injustice meted out to the peasants in Champaran. Gandhiji scolded the lawyers for collecting high fees from the sharecroppers. He telegraphed Dr. Rajendra Prasad to come from Bihar with his friends who conferred with Gandhiji, who asked them what they would do if he was sentenced to prison. The senior lawyers replied that they had come to advise and help him. Being a stranger, Gandhiji was prepared to go to prison for the sake of the peasants. They also agreed to follow Gandhiji to jail. Gandhiji and the lawyers had written down depositions by about ten thousand peasants and prepared notes based on other evidence. Gandhiji was served summons, but he remained firm. Then, he received a written communication from the magistrate that the Lt. Governor of the province had ordered the case to be dropped. Gandhiji agreed to a settlement of 25% refund to the farmers. 5

Answer 13.

The Grand Central Station of the New York is huge. It has two levels. Charley had been into the Grand Central hundreds of times. Every time he had a new experience. He would bump into new corridors and new staircases. He had lost his way there many times. Once, he got into a tunnel a mile long and came up in the lobby of a hotel. Another time, he came up in an office building. Therefore, he had begun to suspect that the Grand Central was ever pushing up new corridors and new staircases like roots of a tree. Perhaps, new corridors and tunnels were trying to reach Times Square and Central Park, but his most amazing experience was when he lost his way and reached the third level. He was in a hurry to reach home one evening. He wanted to take a train on the second level. However, the corridor led him to the third level which was not supposed to exist. The strangest thing was that the corridor had led him into the past. Everything, including people, on third level, was about a century old. It was that of 1894. 5

Commonly Made Error

- The students are not able to understand the merger of the present with the past and often get confused with the answer.

Answering Tip

- The students need to understand the difference between the situations when the story is narrating reality and when it skips over the imaginary bits.

OR

Value Points:

- story of a small creature Roger
- has some or the other problem
- goes to wise, old owl for advice
- owl sends him to wizard
- wizard casts a magic spell
- problem gets solved

(Any one) [CBSE Marking Scheme 2018-19]

Detailed Answer: Jack was a good storyteller. He had begun the custom of telling a story to his daughter for the evening naps two years ago. Every day he made a slight alteration in the basic story which usually revolved around a creature named Roger. This creature always fell into some trouble and went to a wise owl for advice. The owl sent him to a wizard who cast a magic spell to solve the problem. To make his stories interesting, he would give sound effects to his stories e.g. when Roger Skunk had knocked at the door of the wizard, Jack rapped on the window sill to create an effect. When Roger Skunk reached the house of wizard, the wizard asked him many questions and Jack gave it one of his favourite effects. He scrunched up his face and spoke the wizard's words like an old man. In the end, when Jo seemed satisfied at Roger getting the smell of roses, he didn't like it. He made a twist in his story and extended the basic story. He hadn't liked the expression on Jo's face which reflected that she thought the story was all over. So, he made a change in the story and narrated it to her.

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LEARNING MADE SIMPLE